

Modern Foreign Languages

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7 Spanish	Topic	Identity and Relationships with others	Identity and Relationships with others	The Environment and where people live	Free-time Activities Celebrity Culture (Sports Personality)	Free-time Activities Celebrity Culture (Sports Personality)	Education and Work
	Enquiry Question	Can I introduce and describe myself?	Can I introduce and describe family members?	Can I describe where I live and what you can find there?	Can I describe what I like to do in my free-time?	Can I describe what I like to do in my free-time?	Can I speak about my life at school?
	Key Knowledge and skills	<u>Skills</u> Pronounce Spanish words accurately Greet other people Discuss basic personal details, including religion and lifestyle choices. Describe yourself physically <u>Grammar</u> Word order Adjective agreements Numbers 1-31 / Months of the year Ser & Tener (present tense)	<u>Skills</u> Describe family members physically and their personality. Describe pets Expressing opinions about family members <u>Grammar</u> Ser & Tener (present tense) Numbers 1-100 Possessive adjectives Negatives Llevarse bien / mal	<u>Skills</u> Say your nationality and where you are from Describe your town and what can be found there / what you can do there Express justified opinions about your town <u>Grammar</u> Hay Prepositions of location Modal Verbs (se puede/se debe)	<u>Skills</u> Expressing justified opinions Discussing music preferences Arranging free-time activities around the weather Describing a famous footballer <u>Grammar</u> Jugar and hacer (present tense) Present tense AR verb (escuchar) Immediate Future ‘Si’ Phrases	<u>Skills</u> Expressing justified opinions Discussing music preferences Arranging free-time activities around the weather Describing a famous footballer <u>Grammar</u> Jugar and hacer (present tense) Present tense AR verb (escuchar) Immediate Future ‘Si’ Phrases	<u>Skills</u> Expressing justified opinions about school subjects and teachers. Discuss my timetable. Describe my school and what I do there Describing my school uniform <u>Grammar</u> Telling the time Present tense AR/ER/IR verb Adjective agreements
	End Point						
Year 8 Spanish	Topic	Media and Technology	Travel and Tourism, including places of interest	The Environment and where people live	The Environment and where people live	Healthy Living and Lifestyle	Customs, festivals and celebrations Free-time Activities Celebrity Culture (Actors)
	Enquiry Question	Can I discuss how I use different devices and social media in everyday life?	Can I give a detailed account of my holidays?	Can I describe my town in detail, giving recommendations and conveying environmental concerns?	Can I describe my town in detail, giving recommendations and conveying environmental concerns?	Can I navigate staying healthy whilst I am in a Spanish speaking country?	Can I discuss film preferences and Spanish festivals, including which festival I would like to participate in?
	Key Knowledge and skills	<u>Skills</u> Discuss how frequently I use devices Compare devices Discuss the advantages and disadvantages of social media and the impact of influencers <u>Grammar</u> The Present Tense – tener / regular Negatives Comparatives Para + infinitive Adverbs of frequency	<u>Skills</u> Describe a past holiday in detail. Express opinions in the past tense. Detail an upcoming holiday <u>Grammar</u> The Preterit tense – regular The Preterit tense – irregular Time Phrases linked to the past tense The near future tense Time Phrases linked to the future tense	<u>Skills</u> Locate buildings and places of interest in town. Recommend places of interest Discuss environmental concerns and solutions <u>Grammar</u> Ser (description) vs Estar (location) Prepositions of location Modal verbs and recommendations Superlatives and comparatives Si phrases / suelo + infinitive	<u>Skills</u> Locate buildings and places of interest in town. Recommend places of interest Discuss environmental concerns and solutions <u>Grammar</u> Ser (description) vs Estar (location) Prepositions of location Modal verbs and recommendations Superlatives and comparatives Si phrases / suelo + infinitive	<u>Skills</u> Be able to order and buy food in specific quantities. Discuss how I stay healthy Visit a medical practitioner and follow health advice. <u>Grammar</u> Asking questions Numbers, times and dates. Expressions with tener Me duele(n) / desde hace Adverbs of frequency	<u>Skills</u> Express justified opinions about film genres Describe a film in detail including its plot. Describe an actor. Understand details about Spanish and Latin American festivals <u>Grammar</u> Higher level opinions Intensifiers The conditional tense Si phrases (si tuviera mucho dinero)
	End Point						
Year 9 Spanish	Topic	The Environment and where people live Celebrity Culture	Education and Work	Healthy Living and Lifestyle	Healthy Living and Lifestyle	Customs, festivals and celebrations Identity and Relationships with others	Free-time Activities Travel and Tourism, including places of interest Celebrity Culture (Musicians)
	Enquiry Question	Can I discuss the future of my planet and the challenges associated with poverty?	Can I talk about my school life and plans for the future, including career ambitions?	Can I reflect on my lifestyle and offer advice on healthy living?	Can I reflect on my lifestyle and offer advice on healthy living?	Can I speak about family celebrations and express my views on marriage?	Can I speak about my musical preferences and plan a trip to Spain?
	Key Knowledge and skills	<u>Skills</u> Describe my home and room Discuss environmental problems both locally and globally. Advise others and say how I protect the environment. Recognise poverty and its impact <u>Grammar</u> Modal verbs Comparatives and superlatives Working in 3 tenses	<u>Skills</u> Discuss school problems and rules Express justified opinions about uniform and what I would prefer to wear Convey my future plans following school success, including careers. Describing what my primary school was like and comparing it to my present school <u>Grammar</u> The Conditional and Imperfect Tenses The Simple Future Tense (will)	<u>Skills</u> Discuss how I stay healthy Talk about unhealthy habits and offer advice on how to improve lifestyle Discuss my daily routine Compare your life in the past to how it is now (healthy living) <u>Grammar</u> The Imperfect Tense Comparatives and superlatives Reflexive verbs	<u>Skills</u> Discuss how I stay healthy Talk about unhealthy habits and offer advice on how to improve lifestyle Discuss my daily routine Compare your life in the past to how it is now (healthy living) <u>Grammar</u> The Imperfect Tense Comparatives and superlatives Reflexive verbs	<u>Skills</u> Describe popular celebrations in the UK and compare them to Spanish festivals. Express my opinions and intentions in terms of marriage / future partnerships and having children. <u>Grammar</u> The Conditional Tense Working in 5 tenses Comparatives Direct Object Pronouns	<u>Skills</u> Express my justified opinions about music genres. Describe the life of a musician Plan a trip to Spain <u>Grammar</u> Working in 5 tenses
	End Point						

Modern Foreign Languages							
Year 10 Spanish	Topic	Identity and Relationships with others	Media and Technology Free time activities	Travel and Tourism	Customs, festivals and celebrations	Then environment and where people live	Education and work
	Enquiry Question	Can I describe my relationships with others?	How do I discuss my free time?	Can I talk about my holidays and my dreams holidays?	Can I describe celebration with my family and talk about famous festivals in the Spanish speaking world?	Can I describe where I live and discuss environmental problems in my area?	Can I talk about my life at school and my ambitions for the future?
	Key Knowledge and skills	<u>Skills</u> Describe others including celebrities Talk about my relationship with my family and friends Talk about activities that I like to do with friends or family <u>Grammar</u> Irregular verbs – ser&estar&tener Estar + feeling/emotions Reflexive verbs Working in 3 tenses	<u>Skills</u> Giving opinions and comparing devices Giving details on what I do and how I use social media Discuss dangers of technology and cyberbullying Giving opinions about different type of TV programs and films Describing what I do in my free time <u>Grammar</u> Comparatives tenses Stem changing verbs – jugar, querer Irregular verb – ir Asking questions	<u>Skills</u> Talking about where I go on holidays, what transport do I use and where do I stay Narrate a past holidays including some problems during the holidays Talking about the weather – Past, future and present tenses Talking about my dream’s holidays Ordering a food in a restaurant <u>Grammar</u> Conditional tense Rule of two verbs (se puede + infinitive) Cuando/ Si + weather in 3 tenses Past tense including opinions	<u>Skills</u> Talking about family celebration using three tenses Express my intentions on how I am going to celebrate my next birthday – including what I would wear Describing most famous Festivals in the Spanish speaking world <u>Grammar</u> Opinions and justifications in the past tense Extended sentences with “if” Working in 3 tenses	<u>Skills</u> Describing where do I live Comparing my area in the past to how it is now Talking about where would I like to live in the future Recognise enviromental issues in my town <u>Grammar</u> Perfect tense (he visitado + ya) Compring (now/then) Imperfect tense (tiene/tenía) Comparisions (city vs town)	<u>Skills</u> Describe and give opinions about my school Discuss school rules including uniform. Narrate a typical school day at school and a school trip– present & past tense Give opinions about subjects, teachers and school friends Talking about how could we improve our school Say what ambitions I have for my future (jobs and educational aspirations) <u>Grammar</u> Rule of 2 verbs (se puede/se debe/ hay que/ tengo que) Subjunctive expressions + conditional tense (si pudiera/ si fuera la directora)
	End Point						
Year 11 Spanish	Topic	The environment and where people live	Healthy living and lifestyle	Education and work	Celebrity Culture	Exam skills	Exams skills
	Enquiry Question	Can I discuss about environmental and social issues around the world?	Can I reflect on my lifestyle and offer advice on healthy living?	Can I talk about my school life and plans for the future, including career ambitions?		Revisions for listening, reading and writing	Revision for writing
	Key Knowledge and skills	<u>Skills</u> Recognise enviromental issues in my town Actions to protect the environment (3 tenses) Talking about the climate change and discussing the weather Talking about social issues <u>Grammar</u> Working in 3 tenses Se debería + infinitive	<u>Skills</u> Giving justifies opinions about food Describing healthy and unhealthy habits Comparing your life then and your future intentions to be healthier Talking about illness and your daily routine <u>Grammar</u> Expressions of frequency Adjectival agreement Reflexive verbs Tener + hambre/sed Me duele/Tengo dolor de Imperfect tense (tener, ir, hacer, jugar, ver) Simple future	<u>Skills</u> Describe future plans and dreams links to studies Talk about how do I earn and spend money Talk about my future ideal job or career Understand why learning a language is important <u>Grammar</u> The rule of two verbs (espero/quiero/voy a + infinitive) Giving advice expressions (hay que/ tengo que/ debes/ se debe)	<u>Skills</u> Describe others physically and personality Talk about my favourite influencer Describe what the influencer has done for society Revision all skill areas with a focus on speaking <u>Grammar</u> She/He/ it form preterite tense Focus on Photo cards, role plays, pronunciation and general conversation for the speaking exam.	<u>Skills</u> Revision specially for reading and listening exams. Revision of all topics. Understand very well how the exam looks like and what are they expected to do. Be familiar with the mark scheme <u>Grammar</u> Everything	<u>Skills</u> Revision for the writing exam Be able to write about all topics Understand how the writing exam looks like Be familiar with the mark scheme <u>Grammar</u> All Tenses Adjectives to describe any topic Complex structures Complex opinions Adjectival agreement and word order
	End Point						